



FRIDAY NEWS

The official newsletter of Bolton Parish CE Primary School

20TH MARCH 2026

"Life in all it's Fullness" John 10:10

NEURODIVERSITY CELEBRATION WEEK

STARS OF THE WEEK



VALUE STARS



CHALLENGE CHAMPIONS



This week was Neurodiversity Celebration Week, and we marked it with a special Neurodiversity Day on Wednesday. The children enjoyed reading Bessie's Bees by George Kirk, a story about a child with ADHD. They took part in a range of activities linked to the book, exploring the character's experiences and developing empathy and understanding. Through discussion and creative work, the children learned about different needs and how everyone's brain works in unique ways. It was a positive and engaging day that helped promote inclusion, respect, and awareness across the classroom. The activities encouraged kindness, curiosity, and appreciation of individual differences

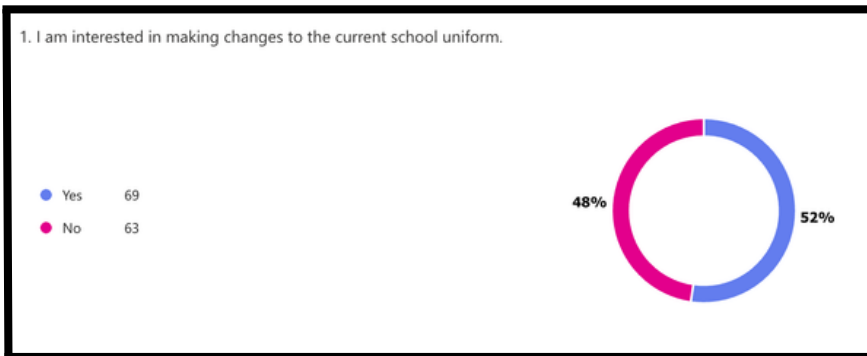
LEARN TO LOVE, LOVE TO LEARN

Attendance



CHANGES TO SCHOOL UNIFORM

Following on from the vote last week about school uniform...we can confirm that the majority of parents **DO want to** consult further on changes to school uniform. It was **VERY** close though, so this will be taken into consideration when we propose changes to parents. Look out for further information which will follow soon. We had 132 votes and the results are below:



PARENTS' EVENING

You should have received a letter regarding our next Parents' Evening. If you have not please speak to the school office. If you have requested an appointment, these should have come home. If not, please speak to your child's class teacher.



THIS WEEK...

CLASS	ATTENDANCE %
REC	75.7%
YEAR 1	79.0%
YEAR 2	83.2%
YEAR 3	85.0%
YEAR 4	78.7%
YEAR 5	83.1%
YEAR 6	82.2%

WELL DONE YEAR 3

IXL

- Y1 - Shayaan
- Y2 - Yuvansh
- Y3 - Sean
- Y4 - Dina
- Y5 - Ayush
- Y6 - Adam (1st Place)

CHRISTIAN VALUE

Our value for this half term is forgiveness:
"And when you stand praying, if you hold anything against anyone, forgive them, so that your Father in heaven may forgive you your sins." Mark 11:25



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FAMILY EASTER BINGO EVENT

Join our family Easter bingo event on Wednesday 1st April!

Doors open: 3:20pm First game starts: 3:45pm

4 games of bingo £2.00 per person

There will also be:

Tombola Refreshments Stall Raffle

Raffle tickets are on sale NOW on T2P app – £1 per strip!

All pupils must be accompanied by an adult.

Come along for a fun-filled afternoon and help support our school community. We look forward to seeing you there!



FAMILY WORSHIP

Family Worship will be held in school on **Thursday 26th March from 3:15pm to 4:00pm.** Families are warmly invited to join this special time of reflection and community. **Children must be accompanied by an adult.** Attendance will count towards church school points.



NON-UNIFORM DAY

Non-uniform day on **Friday 27th March** in return for chocolate egg donations for the Easter Bingo



LEARN TO LOVE, LOVE TO LEARN

Spring Term 2 - Calendar of Events



Week	Week Commencing	Events
5	23/03/26	23 rd - Parents Evening 1 3:30-4:30pm 24 th - Year 4 at Bolton Parish Church for Experience Easter 25 th - Parents Evening 2 3:30-5:30pm 26 th - Family Worship in school at 3:15pm 27 th - Non-Uniform Day for Chocolate Egg donations
6	30/03/26	30 th - Final Year 4 swimming lesson 1 st - Year 3 Class Assembly - Parents welcome at 2:45pm 1 st - Easter Bingo at 3:30pm 2 nd - Easter Service at Bolton Parish Church (parents welcome) at 9:30am 2nd - SCHOOL CLOSSES FOR EASTER AT 1:00PM

All dates are subject to change.



**Children need
to be
accompanied
by an adult**



Family Worship

Thursday 26th March 2026

3:15pm-4:00pm

In School



Led by Clergy

**As this is a family worship session, attendance will be
counted towards church school points.**

Refreshments



What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



See full reference list on our website



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