RE Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	The curriculum enables children to develop a positive sense of themselves, and others, and to learn how to form positive and respectful relationships. They will begin to understand and value the differences of individuals and groups within their own immediate community. Children will have the opportunity to develop their emerging moral and cultural awareness. See intent for more details.					
Reception	F4 Being special: Where do we belong?	F2 Why is Christmas special for Christians? (UC: Incarnation)	F1 Why is the word 'God' so important to Christians? (UC: God)	F3 Why is Easter special to Christians? (UC: Salvation)	F5 What places are special and why?	F6 What times/ stories are special and why?
Year 1	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like? (UC: God)	1.7 Who is Jewish and how do they live? (Part 1)	1.7 Who is Jewish and how do they live? (Part 2)	1.2 Who do Christians say made the world? (UC: Creation)	1.9 How should we care for the world and for others and why does it matter?
Year 2	1.6 Who is Muslim and how do they live? (Part 1)	1.3 Why does Christmas matter to Christians? (UC: Incarnation)	1.6 Who is Muslim and how do they live? (Part 2)	1.5 Why does Easter matter to Christians? (UC: Salvation)	1.4 What is the 'good news' Christians believe Jesus brings? (UC: Gospel)	1.8 What makes some places sacred to believers?
Year 3	L2.1 What do Christians learn from the Creation story? (UC: Creation/Fall)	L2.2: What is it like for someone to follow God? (Christians) (UC: People of God)	L2.9 How do festivals and worship show what matters to Muslim people?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4: What kind of world did Jesus want? (Christians: UC: Gospel)	L2.12 How and why do people try to make the world a better place?
Year 4	L2.3: What is the 'Trinity' and why is it important for Christians? (UC: Incarnation/God)	L2.7: What do Hindus believe God is like?	L2.8: What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (UC: Salvation)	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? (UC: Kingdom of God)	L2.11 How and why do people mark the significant events of life?
Year 5	U2.1: What does it mean if Christians believe God is Holy? (UC: God)	U2.8: What does it mean to be a Muslim in Britain today?	U2.3: Why do Christians believe Jesus was the	U2.9: Why is the Torah so important to Jewish people?	U2.4: Christians and how to live: 'What would Jesus do?' (UC: Gospel)	U2.10: What matters most to Humanists and Christians?

Key Christianity Units (Using the Understanding Christianity resource) Hindu Units Muslim Units Jewish Units

Multi-faith Comparative Units Non -Religious World views Units

			Messiah? (UC: Incarnation)			
Year 6	U2.2: Creation and Science: Conflicting or Complementary? (Christians) (UC: Creation/Fall)	U2.11: Why do some people believe in God and some not?	U2.7: Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save people'? (UC: Salvation)	U2.6: For Christians, what kind of king is Jesus? (UC: Kingdom of God)	U2.12: How does faith help people when life gets hard?

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